**ACTIVITIES**

**Social Studies • Science • Language Arts • Technology**

Read *Lords of Sipán*, the high-adventure story of grave robbers, black-market dealers, and intrepid archaeologists. Contrast the discovery of this Moche tomb to that of Tutankhamen in Egypt. Compare the Internet sites on each of the excavations. Present a virtual art exhibit of items found at the excavation site of *Sipán*.

**Art • Language Arts**

Ask the students to read “Fit for a Lord: Moche Textiles and Clothing” by Vuka Roussakis in *Faces* magazine. Write a story about the Warrior Priest and his life. They should look carefully to identify the images woven in the textiles and design another rendition of that artifact. These may be painted or drawn on paper or cloth.

**Research • Science • Technology • Language Arts**

Have students pair up to form a research team. Each research team should collect information on how the Moche people of Sipán buried their rulers. Draw the Warrior Priest wearing his gold jewelry and surrounding objects. Look at the exploded view on the Internet site and create, using cut paper, a model of an exploded view.

**TEXTBOOKS**

*Unwrapping Ancient Mysteries*

Invitations to Literacy  
Level 6  Theme 3  
Houghton Mifflin 2001

*Discover Our Heritage*

The Ancient Americas  
Level 7  Chapter 6  
Houghton Mifflin 2001

**RESOURCES**


**INTERNET LINKS**

*Tumbas Reales De Sipan*

http://www.telefonia.com.pe/sipan/

*Moche Burials Uncovered National Geographic*


*Moche Revealed: The Digger*

http://www.magazine.ucla.edu/year2001/summer01_03.html

*Moche Portraits From Ancient Peru*

http://www oid.ucla.edu/Webcast/FRL/Donnan_body.html